

The Ohio State University
Colleges of the Arts and Sciences New Course Request

UNDERGRADUATE INTERNATIONAL STUDIES PROGRAM

Academic Unit

INTERNATIONAL STUDIES

Book 3 Listing (e.g., Portuguese)

650 International Law

Number	Title	UG	5
International Law			
18-Character Title Abbreviation		Level	Credit Hours

Summer Autumn Winter X Spring Year 2009

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): Examination of the varied sources, traditions, functions and structures of International law and its significance in maintaining stability, continuity and communication in the international system.

Quarter offered: AU, WI Distribution of class time/contact hours: 2 2-hr. class

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): sophomore or higher, or permission of instructor.

Exclusion or limiting clause: NA

Repeatable to a maximum of NA credit hours.

Cross-listed with: NA

Grade Option (Please check): Letter S/U Progress What course is last in the series? _____

Honors Statement: Yes No GEC: Yes No

Admission Conditions Course: Yes No EM: Yes No

Off-Campus: Yes No

Honors Embedded Statement: Yes No

Service Learning Course: Yes No

Other General Course Information: none.

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 450901 Subsidy Level (V, G, T, B, M, D, or P) P

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:
 See attached rationale.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.
 This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within Interantional Studies major / minor A general elective

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
Already offered under IS 501.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: _____

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: NA

6. Expected Section Size: 30 Proposed number of sections per year: 2

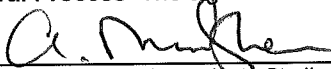
7. Do you want prerequisites enforced electronically? (see OAA manual for what can be enforced) Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*): Not Applicable
See attached statement from the Law School.

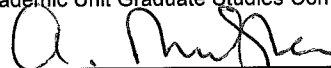
9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to ascurofc@osu.edu.

CONTACT PERSON: K. Foster E-MAIL: foster.24@osu.edu PHONE: 2-9657

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Anthony Mughan 4/11/08
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. _____ Anthony Mughan _____
Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Anthony Mughan 4/11/08
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. _____
COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. _____
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. _____
Graduate School (if appropriate) Printed Name Date

8. _____
University Honors Center (if appropriate) Printed Name Date

9. _____
Office of International Education (if appropriate) Printed Name Date

10. _____
ACADEMIC AFFAIRS Printed Name Date

**Rationale for
International Studies 650
International Law**

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. From the United Nations Universal Declaration of Human Rights to ecological sustainability and to the making of war and peace, international law establishes the rules, standards, and conditions of state and non-state actors' conduct, diplomacy, and the expectations of present and future generations. In view of its centrality to the harmonious relations between states, international law is a key component of the International Relations & Diplomacy track and this course fills a big gap in the course offerings for that track.

The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations. Other topics covered include matters of state sovereignty, treaties and treaty-making, international organizations, individual rights and human rights, collective global security, the settlement of disputes, international adjudication and arbitration, and the global and ecological challenges in the making and implementing of international law.

INTERNATIONAL STUDIES 650
INTERNATIONAL LAW
THE OHIO STATE UNIVERSITY
AUTUMN 2008

Instructor: Dr. B. Kardaras
Office: 33 Townshend Hall
Phone for Messages Only: 292-9657
E-mail: kardaras.1@osu.edu

Office Hours: T R 10:30-11:30, and
by appointment

THE COURSE

International law has for centuries acted as foundational and structural set of conditions that has defined the operation of the international system. It has played an enormous role in shaping the content and form of the international system through an elaborate system of procedures, rules, and guidelines that affect the relationships between states, for example, state sovereignty, diplomacy, peace, war, and other dimensions of global existence. The course will examine the complex and varied sources, traditions, customs, and functions of international law and its significance in the international system

2

Learning Objectives:

1. Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic, and political contexts.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

Meeting Learning Objectives:

1. The course will address various dimensions of international and global issues associated with international law through discussion and analysis that is cognizant of social differences and similarities, social diversity, and social complexity.
2. Students will be required to synthesize and apply knowledge from diverse disciplines to the study of a wide range of dimensions associated with international law.
3. The course will provide students with insights and knowledge of the polymorphic nature and complexity of social existence.
4. Students will be required to apply knowledge and insights to the socio-historical and comparative study international law.
5. A range of approaches will be discussed and analyzed that will provide students with the scientific tools of inquiry to examine and gain knowledge associated with international law.
6. The course will bring into focus the integration of social, cultural, economic, political, geographic, and historical dynamics that will enrich and widen the students' understanding of international law.

REQUIRED TEXTS

David Bederman. 2006. **International Law**. New York: Foundation Press. (B)
Christopher Joyner. 2005. **International Law in the 21st Century**. Lanham, MD: Roman and Littlefield Publishers. (J)

COURSE REQUIREMENTS

1. **STUDENTS ARE REQUIRED TO BE ACTIVE PARTICIPANTS IN MAKING MEANINGFUL CONTRIBUTIONS THROUGHOUT THE COURSE.**
2. Each student is required to make oral and written presentations, and participate in group discussions on central topics. **Discussion groups and topics to be announced.**

3. **Class attendance is imperative.** Class attendance is especially important because much of the material for which you are responsible will be covered in lectures and class presentations. **More than THREE absences will result in grade reduction**, e.g., A is reduced to A-, A- to B+, B+ is reduced to B, B is reduced to B-, etc.

4. **Class participation is essential and integral to the calculation of the final grade (5 points).**

This is exclusive of group discussions.

5. **TWO GROUP DISCUSSIONS--GROUP A** (6 points each).

GROUP A DISCUSSIONS are based on **CLASS READINGS AND LECTURES** and help in gaining an informed understanding about the material as well as helping to facilitate and enhance class discussion. Group A discussions should contain the following points:

a. **demonstrate understanding of the material by the presentation of central thesis(es) and concepts found in the lectures and readings;**

b. **provide a developed analysis and application of the material. This involves:**

1. demonstrating command of the theory/theorist(s) and concepts;

2. indicating significant insights gained from the material;

3. raising the level of the material to a higher level of analysis, i.e., applying and/or linking the material to, e.g., social change, modernity, race, ethnicity, women, and the environment.

6. **TWO SETS of A Group notes required of each A Group member comprised of two parts (minimum of 5 pages per set, single spaced): SET I: PART I encompassing class lectures (1 point), and PART II encompassing course readings (1 point). SET II:**

PART I encompassing class lectures (1 point), and PART II encompassing course readings (1 point)

7. **TWO GROUP DISCUSSIONS--GROUP B** (2 points each).

a. responsible for reading the same material as GROUP A;

b. posing 2-4 questions to GROUP A (TYPED AND SUBMITTED).

8. **ONE PAPER** (5-7 pages) is required (25 points); **ONE PROJECT PAPER** (5-10 pages) is also required (20 points);

THE FOLLOWING CRITERIA APPLY TO BOTH PAPERS:

a. papers must be typed, double spaced, and use a 12 point font in Times New Roman;

b. papers must **make use of proper citation format**, e.g. parenthetical or footnotes;

c. papers must have a **title page**, and **page numbering on the upper right corner of each page with the exception of the title page and the first page;**

d. all quotes more than **three lines** must be indented and single spaced;

e. a complete bibliography is required of all papers (exclusive of the 5-7 page text) with proper bibliographic format;

f. papers must integrate material from lectures;

g. papers must integrate material from course readings;

h. papers must demonstrate research evidence (at least 6 references are required).

AT LEAST 4 REFERENCES MUST BE FROM COURSE READINGS;

i. Making use of subject headings may be helpful in organizing your thoughts and ideas;

j. papers must demonstrate a theoretical and conceptual understanding of the subject matter. In addition, core issues and arguments must be clearly presented and articulated;

k. **each paper must embody a developed analysis and a developed application of the material. The application and/or making linkages and connections, i.e., applying the theory should embody the following elements:**

1. demonstrate command of the theory/theorist(s) and concepts;

2. indicate significant insights gained from the material;

3. raise the level of the material to a higher level of analysis, i.e., applying the theory or theorist(s) work to the study and analysis of, e.g., social change, modernity, race, ethnicity, women, and the environment.

Papers will be evaluated on how well you are able to integrate the above elements into a coherent whole.

9. **Paper topics will be announced in class.**

10. **Final Examination** (25 points).

GRADING CRITERIA

One paper: 25 points

One project paper: 20 points

Presentation of project paper: 5 points

Final examination: 25 points

Two group discussions (A Groups): 6 points each (12 points)

Two group questions (B Groups): 2 points each (4 points)

Two sets of A group notes, SET I: Lectures (Part I, 1 point) and Readings (Part II, 1 point); SET II Lectures (Part I, 1 point) and Readings (Part II, 1 point), (4 points)
Class participation: 5 points. Exceptional class participation that sustains an atmosphere for learning 5, average class participation 3-4, low class participation 0-2.

Grading: 94-100 A, 90-93 A-, 86-89 B+, 83-85 B, 80-82 B-, 76-79 C+, 73-75 C, 70-72 C-, 60-69 D+, below 60 E

ACADEMIC POLICY

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp). All university rules regarding plagiarism and academic dishonesty will be enforced.

STUDENTS WITH DISABILITIES

STUDENTS WITH DISABILITIES THAT HAVE BEEN CERTIFIED BY THE OFFICE FOR DISABILITY SERVICES WILL BE APPROPRIATELY ACCOMMODATED, AND SHOULD INFORM THE INSTRUCTOR AS SOON AS POSSIBLE OF THEIR NEEDS. THE OFFICE OF DISABILITY SERVICES IS LOCATED IN 150 POMERENE HALL, 1760 NEIL AVENUE; TELEPHONE 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

COURSE CALENDAR¹

September 25, 30, October 2	Introduction B: 1 J: 1	5
A & B Groups to be announced		
October 7, 9	Sources of International Law B: 2 J: 2	
October 14, 16	States and Individual B: 5, 7 J: 3, 4	
October 21, 23	Agreements B: 3, 4, 8, 17 J: 6	
October 28, 30	International Law and Jurisdiction B: 14, 15, 16, 6 J: 5, 7	

PAPER I

November 4, 6	International Law and Dimensions I
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¹Note: given analytical and application group discussions, lectures may not at times coincide with assigned readings as indicated in the course calendar.

B: 9, 10, 11, 12
J: 9, 10

November 13

International Law and Dimensions II
B: 13, 18, 19, 20
J: 11, 8

November 18, 20

Future Dimensions
B: 21
J: 12

November 25
December 2, 4

Project Presentations

Final Examination: To Be Announced

From: John Quigley [mailto:Quigley.2@osu.edu]
Sent: Thursday, February 28, 2008 12:41 PM
To: Mughan, Tony (.1)
Cc: rogers.23@osu.edu; sturdivant.9@osu.edu
Subject: Re: FW:

Dear Tony,

At Nancy Rogers' suggestion, I took a look at the syllabus for the International Law course. It is a course that, in my opinion, should be permanent in the curriculum. It is an introductory course on the subject, and the topics chosen seem appropriate for such a course. The course gives essential background to students whose main interest may be international resource (environmental) issues, international economic issues, war & peace, human rights, or other sub-topics in international law. (One can imagine an array of courses on these sub-topics.)

The issues covered in the course are the basic ones that I would expect to see covered: sources of international law, the state and the individual, treaties, dispute settlement procedures, protection of natural resources.

These are the issues addressed in both the books that were assigned for the course. David Bederman's International Law Frameworks and Chris Joyner's International Law in the 21st Century are good choices. Each is a respected figure in the field. Bederman is a lawyer, while Joyner is a political scientist. As a result their perspectives differ slightly -- a good mix for the students. Each book is written in an accessible style. I know Joyner quite well, and I know he has put considerable effort into making this book one that is appropriate for this kind of course. Other such general books on international law are available that one might choose, but I can't say that any are better than these two.

The format that this instructor selected -- including group discussions and required papers -- seems a good one. While other formats can be imagined, this one appears well geared to draw the students into active participation.

You won't be surprised that I agree that the subject of international law is sufficiently important to warrant an undergraduate course. Students are seeing NAFTA (a treaty-based economic regime) discussed in the Ohio primary election. The terrorism issue and governmental reactions to it are topics of general public interest and involve important legal issues. Global warming is widely viewed as a serious threat, yet mechanisms to cope with it remain elusive. International law will help students understand these -- and other -- global issues, and what can be done to deal with them. All in all, this looks like a good course.

yours,

John

At 07:34 PM 2/27/2008, Nancy H. Rogers wrote:

>Hi John,

>

>If you have time -

>

>Nancy

>

>

>-----

>From: Mughan, Tony (.1) [mailto:Mughan.1@polisci.osu.edu]

>Sent: Monday, February 11, 2008 5:26 PM

>To: rogers.23@osu.edu

>Subject: FW:

>

>Nancy,

>
>How are you doing - still riding your wave of popularity in the Law
>School, I hope. Attached is the syllabus for a course entitled
>International Law that IS offered last year. I'd like to turn into a
>permanent course and get a unique number for it. Normally, such a
>request wouldn't reach you, but I thought I'd give you a chance to
>react anyway. In addition, I'd be most happy to receive any feedback
>on the course from an expert point of view. Perhaps you might
>circulate it to your international lawyers. Also, are you comfortable
>with this course being offered to our undergraduates?
>
>Best wishes and I hope all is well.
>
>Tony